# The University of Burdwan Syllabus for B.A./B.Sc./B.Com. in

## Environmental Studies with effect from 2010-2011 onwards

#### THE UNIVERSITY OF BURDWAN

SYLLABUS ON ENVIRONMENTAL STUDIES FOR UNDER GRADUATE COURSES OF ALL BRANCHES (Arts, Science & Commerce) .

(W.e.f - 2010 - 2011 onwards)

Time: 3 Hours

F.M. 100

#### Unit 1: The Multidisciplinary nature of environmental studies

Definition, Nature, Scope and Importance; Types and components of environment; goals of environmental education; Global environmental crisis (5 lectures)

#### Unit 2: Natural resources: Renewable and non-renewable resources

Nature and Natural resources their conservation and associated problems

- Forest resources: Uses, types and importance, deforestation, and effects of deforestation on tribal people; conservation and protection of forest and forest resources; wildlife management
- . Water resources: Distribution of water on Earth; Use and over-utilization of surface and ground water, Water resources of Indian & its future.
- . Food resources: World food production & distribution, Food crisis its causes.
- . Energy resources: Renewable and Nonrenewable energy sources, use of alternate energy sources, Energy conservation
- Land resources: Land as a resource, land degradation, Landslides, soil erosion and desertification causes and effects.
- Use of resources for sustainable development.

(10 lectures)

#### **Unit 3: Ecology and Ecosystems**

Concept of ecology, autecology and synecology; population ecology, community ecology

- Concept of an ecosystem; different types of ecosystem
- Definitions and classification of biomes.
- Producers, consumers and decomposers
- Energy flow in the ecosystem, energy flow models
- Food chains, food webs and ecological pyramids
  Biogeochemical cycles: Pattern and basic types of biogeochemical cycles (Nitrogen, Phosphorus)

(10 lectures)

#### Unit 4: Biodiversity and its conservation

- Biogeographical classification of India
- Value of biodiversity: consumptive use, productive use and social values
- Hot-spots of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts
- Endangered and endemic species of India
- Conservation of biodiversity: In situ and Ex-situ conservation of biodiversity.

(10 lectures)

#### **Unit 5: Environmental Pollution**

Definition, Sources, Causes, effects and control measures of:-

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Noise pollution
- Solid waste management: causes, effects and control measures of biomedical wastes and municipal solid wastes.
- Disaster management: floods, earthquake, cyclone and landslides.

(8 lectures)

#### Unit 6: Social Issues and the Environment

- Water conservation, rain water harvesting,
- Climate change, global warming, acid rain, ozone layer depletion,
- Wetland resources and their conservation
- Govt. Agencies, viz, CPCB, SPCB and their functions under the water Act & Air Act.
- Constitutional provisions for protecting environment Articles 48 (A), 51A (g)
- The Environment (Protection) Act, 1986
- The Wildlife Protection Act, 1972: Definitions of Animal, Wildlife, Haunting: Provisions relating to haunting of wild animal, Sanctuary, National park, Community Reserve and Tiger reserve.

Environment Protection Movements in India – Chipko movements,
 Silent Valley movements, Movements in Karnataka, Public awareness
 (15 lectures)

#### **Unit 7: Human Population and the Environment**

- Definition, characteristics; human Population growth, concept of carrying capacity
- Population explosion Family Welfare Programme
- Environment and human health, concept of health and diseases,—
  Examples of Common communicable & non-communicable diseases, community health education.

(8 lectures)

### Unit 8: Field Work Report / Project Report / Term Paper (based on any one of the following topics and to be evaluated by internal teachers only):

- Environmental assets --- river/ forest/grassland/hill/mountain etc.
- Environmental pollution Urban/ Rural/ Industrial/ Agricultural
- Study of common plants / insects / birds / wild lives etc.
- Study of simple ecosystems --- pond / river / hill slopes, etc.
- Human population & Environment
- Municipal Solid waste management and handling.

#### **Question Pattern and Distribution of marks**

Type 1: Short Answer Type Pattern  $-25 \times 2 = 50$ 

Type 2: Essay Type --  $03 \times 10 = 30$ 

Field Work Report/ Project Report /

Term paper -- = 20