

The University of Burdwan



Syllabus for 3-Year Degree / 4-Year Hons. in Political Science

Under **CURRICULUM & CREDIT FRAMEWORK for Under-graduate Programme (CCFUP)**

**As per
NEP, 2020
w.e.f. 2023-2024**

**BURDWAN UNIVERSITY
BURDWAN WEST BENGAL
COURSE STRUCTURE**

SEMESTER-I

| | Course Type | Paper code | Name of the Course | Credit | Lect | Tuto | Pract./ Viva | Full Marks | Distribution of marks | | |
|---------------------------------|--|---------------|--|--------|------|------|--------------|------------|-----------------------|------|---------------------|
| | | | | | | | | | Theory | Prac | Internal Assessment |
| S E M I | Major / DS Course (Core) | POLS 1011 | Western Political Thought | 4 | 3 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Minor Course | POLS 1021 | Political Theory | 4 | 3 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Multidisciplinary / Interdisciplinary Course | POLS 1031 | Introducing Political Science | 3 | 2 | 1 | 0 | 50 | 40 | 00 | 10 |
| | Ability Enhancement Course (L1-1 MIL) | 1041 | Arabic/ Bengali/ Hindi/ Sanskrit/ Santali / Urdu / or equivalent course from SWAYAM or any other UGC recognized platform | 2 | 2 | 0 | 0 | 50 | 40 | 00 | 10 |
| | Skill Enhancement Course (SEC) | POLS 1051 | Human Rights Education | 3 | 2 | 1 | 0 | 50 | 40 | 00 | 10 |
| | Common Value Added (CVA) | CVA 1061 | Environmental Science / Education | 4 | 3 | 1 | 0 | 100 | 80 | 00 | 20 |
| | Total | | | 20 | | | | 400 | | | |

SEMESTER-I Under CCFUP

| Paper | Paper Code | Title of the Paper | Credit |
|---------------------|------------|-------------------------------|--------|
| Major / Core Course | POLS 1011 | Western Political Thought | 4 |
| Minor Course | POLS 1021 | Political Theory | 4 |
| MDS/IDS | POLS 1031 | Introducing Political Science | 3 |
| SEC | POLS 1051 | Human Rights Education | 3 |

Major / DS Course (Pols-1011) Western Political Thought Credit-4

Course Objective:

To introduce students to the major thinkers and ideas in Western political thought, from ancient Greece to the modern era, and to develop their ability to critically analyze political theories in historical and philosophical contexts.

Course Outcomes:

1. Students will be able to explain and compare key political concepts and theories developed by major Western political thinkers, such as Plato, Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Marx, and Mill.
2. Students will develop critical thinking and analytical skills by applying political theories to contemporary political issues and debates.

Syllabus

| Chapter | Topics | LH |
|------------|--|----|
| Chapter- 1 | Ancient Greek Political Thought: Basic Features; Plato: Justice; Aristotle: State; | 10 |
| Chapter-2 | Medieval Political Thought: Main features | 8 |
| Chapter-3 | Machiavelli and the Renaissance: Concept of Power and Secularization of Politics | 9 |
| Chapter-4 | Hobbes: Sovereignty; Locke: Founder of Liberalism; Rousseau: General Will | 10 |
| Chapter-5 | Hegel: State | 6 |
| Chapter-6 | Marx and Engels: Dialectical and Historical Materialism | 10 |
| Chapter-7 | J.S. Mill: Concept of Liberty | 7 |

Suggested Readings

- 1) G. H. Sabine, *A History of Political Theory* (USA: Wadsworth Publishing Co Inc.)
- 2) A.K. Mukhopadhyay, *Western Political Thought : From Plato to Marx* (Kolkata: K.P. Bagchi)
- 3) S. Mukherjee and S. Ramaswamy, *A History of Political Thought*, (New Delhi: PHI)
- 4) Brian R. Nelson, *Western Political Thought: From Socrates to the Age of Ideology*, (Delhi: Pearson)
- 5) Shefali Jha, *Western Political Thought* (Delhi: Pearson)
- 6) শোভনলাল দত্ত গুপ্ত, পাশ্চাত্য রাষ্ট্রভাবনা, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
- 7) নির্মল কান্তি মজুমদার, অ্যারিস্টটলের পলিটিক্স, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা

MINOR COURSE (POLS-1021)

POLITICAL THEORY

Credit-4

Course Objective: To familiarize students with fundamental political concepts, ideologies, and debates in political theory, enabling them to critically analyze and engage with contemporary political issues.

Course Outcomes: 1. Students will be able to define and explain key political concepts such as liberty, equality, justice, democracy, and power, along with their theoretical foundations.

2. Students will develop analytical skills to critically assess different political ideologies and their implications for governance, society, and public policy.

Syllabus

| Chapter | Topics | LH |
|------------|--|----|
| Chapter- 1 | Meaning of Political Theory; Different Approaches: (a) Traditional, (b) Behavioural and Post-Behavioural (c) Marxist | 16 |
| Chapter-2 | Concept of Sovereignty: (a) Monistic (b) Pluralist; | 10 |
| Chapter-3 | Rights, Liberty and Equality: Meaning and their Inter-relationships; | 10 |
| Chapter-4 | Liberalism and Neo-Liberalism: Basic Features; | 09 |
| Chapter-5 | Theories of State: (a) Idealist (b) Liberal (c) Marxist (d) Gandhian. | 15 |

Suggested Readings

1. R. Bhargava and A. Acharya eds. *Political Theory*, Delhi: Longman, 2008
2. O. P. Gauba. *Introduction to Political Theory*, New Delhi: Macmillan, 2011
3. J. C. Johari. *Contemporary Political Theory*, New Delhi: Advent Books
4. S. Ramaswamy. *Political Theory: Ideas and Concept*, New Delhi: Macmillan
5. A. Heywood, *Key concepts in Politics*, Palgrave Study Guide, 2000
6. A. Heywood, *Political Ideologies: An Introduction*, Palgrave Macmillan, 2007
7. S.P. Verma. *Modern Political Theory*, New Delhi: Vikas
8. শোভনলাল দত্ত গুপ্ত, পাশ্চাত্য রাষ্ট্রভাবনা, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
9. চৈতালি বসু, রাজনীতি শাস্ত্র ও অভিজ্ঞতাবাদী রাষ্ট্র তত্ত্ব, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
10. কৃত্যপ্রিয় ঘোষ, রাষ্ট্র তত্ত্ব, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
11. শোভনলাল দত্ত গুপ্ত, রাষ্ট্রভাবনার তত্ত্বানুসন্ধান, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
12. রাজশ্রী বসু, নারীবাদ, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
13. সি ই এম জোড, আধুনিক রাষ্ট্রীয় মতবাদের ভূমিকা, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা

MULTIDISCIPLINARY COURSE / INTERDISCIPLINARY COURSE
(MDS/IDS) – (POLS 1031)
Introducing Political Science
Credit-3

Course Objective:

To provide students with a foundational understanding of political institutions, processes, and theories, enabling them to analyze political systems and contemporary global issues critically.

Course Outcomes:

1. Students will be able to explain the basic concepts, structures, and functions of government, political institutions, and public policies in different political systems.
2. Students will develop critical thinking skills to analyze political events, ideologies, and governance practices from both national and global perspectives.

Syllabus

| Chapter | Topics | LH |
|------------|---|----|
| Chapter- 1 | Political Science: Definition, Nature & Scope; | 6 |
| Chapter-2 | Different approaches to the study of Political Science: i) Traditional Approach; ii) Behavioural Approach; | 10 |
| Chapter-3 | Origin of the State: i) Divine Origin theory, ii) Theory of Force, iii) Social Contract Theory, iv) Evolutionary Theory | 10 |
| Chapter-4 | Sovereignty: Monistic & Pluralist | 5 |
| Chapter-5 | Rights, Liberty & Equality: Meaning and Inter-relationship; | 5 |
| Chapter-6 | Theories of the State: i) Idealist; ii) Liberal iii) Marxist, iv) Gandhian. | 9 |

Suggested readings

1. R. Bhargava and A. Acharya eds. *Political Theory*, Delhi: Longman, 2008
2. O. P. Gauba. *Introduction to Political Theory*, New Delhi: Macmillan, 2011
3. J. C. Johari. *Contemporary Political Theory*, New Delhi: Advent Books
4. S. Ramaswamy. *Political Theory: Ideas and Concept*, New Delhi: Macmillan
5. A. Heywood, *Key concepts in Politics*, Palgrave Study Guide, 2000
6. A. Heywood, *Political Ideologies: An Introduction*, Palgrave Macmillan, 2007
7. S.P. Verma. *Modern Political Theory* (New Delhi: Vikash)
8. শোভনলাল দত্ত গুপ্ত, পাশ্চাত্য রাষ্ট্রভাবনা পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
9. চৈতালি বসু, রাজনীতি শাস্ত্র ও অভিজ্ঞতাবাদী রাষ্ট্র তত্ত্ব পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
10. কৃত্যপ্রিয় ঘোষ, রাষ্ট্র তত্ত্ব পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
11. শোভনলাল দত্তগুপ্ত, রাষ্ট্রভাবনার তত্ত্বানুসন্ধান পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
12. রাজশ্রী বসু, নারীবাদ পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
13. সি ই এম জোড, আধুনিক রাষ্ট্রীয় মতবাদের ভূমিকা পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা

SKILL ENHANCEMENT COURSE (SEC) – (POLS 1051)

HUMAN RIGHTS EDUCATION

Credit-3

Course objective

To develop an understanding of the principles, history, and significance of human rights, enabling students to critically analyze human rights issues and promote a culture of dignity, equality, and justice.

Course Outcomes:

1. Students will be able to explain the fundamental concepts, historical evolution, and legal frameworks of human rights at national and international levels.
2. Students will develop the ability to critically analyze contemporary human rights challenges and advocate for the protection and promotion of human rights in various social and political contexts.

Syllabus

| Chapter | Topics | LH |
|------------|---|----|
| Chapter- 1 | Meaning of Human Rights; Evolution of the concept of Human Rights | 10 |
| Chapter-2 | Indian Constitution and the protection of Human Rights | 15 |
| Chapter-3 | National Human Rights Commission: Composition and Functions | 5 |
| Chapter-4 | Human Rights Movements in India: Basic Features | 6 |
| Chapter-5 | Human Rights, Terrorism and Counter-terrorism: Interrelationships | 9 |

Suggested readings

- 1) Baxi, Upendra, *The Future of Human Rights* (New Delhi: Oxford)
- 2) Priyam, Menon and Banerjee, *Human Rights, Gender and the Environment* (New Delhi: Pearson)
- 3) Donnely, Jack, *Universal Human Rights in Theory and Practice* (CornelUniversity Press)
- 4) Clapham, Andrew, *Human Rights: A very short introduction* (Oxford)
- 5) Narayan, S, *Human Rights Dynamics in India*, (Kalpaz Publications)

COURSE STRUCTURE

SEMESTER-II

| | Course Type | Paper code | Name of the Course | Credit | Lect | Tuto | Pract. / Viva | Full Marks | Distribution of marks | | |
|----------------------------------|---|------------|---|--------|------|------|---------------|------------|-----------------------|------|---------------------|
| | | | | | | | | | Theory | Prac | Internal Assessment |
| S E M I I | Major / DS Course (Core) | POLS 2011 | Political Theory | 4 | 3 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Minor Course | POLS 2021 | Indian Government and Politics | 4 | 3 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Multidisciplinary / Interdisciplinary Course | POLS 2031 | Introducing Indian Constitution | 3 | 2 | 1 | 0 | 50 | 40 | 00 | 10 |
| | Ability Enhancement Course (L2-1 Eng) Code ENGL 2041 | ENGL 2041 | Functional English or equivalent course from SWAYAM or any other UGC recognized platform | 2 | 2 | 0 | 0 | 50 | 40 | 00 | 10 |
| | Skill Enhancement Course (SEC) | POLS 2051 | Legislative Support | 3 | 2 | 1 | 0 | 50 | 40 | 00 | 10 |
| | Common Value Added (CVA) | CVA 2061 | Understanding India /Digital and Technological Solutions Health & Wellness, Yoga Education Sports & Fitness | 4 | 3 | 1/0 | 0/1 | 100 | 80/60 | 0/20 | 20 |
| Total | | | | 20 | | | | 400 | | | |

SEMESTER-II under CCFUP

| Paper | Paper Code | Title of the Paper | Credit |
|---------------------|------------|---------------------------------|--------|
| Major / Core Course | POLS 2011 | Political Theory | 4 |
| Minor Course | POLS 2021 | Indian Government and Politics | 4 |
| MDS/IDS | POLS 2031 | Introducing Indian Constitution | 3 |
| SEC | POLS 2051 | Legislative Support | 3 |

MAJOR/DS COURSE (Core) (POLS-2011)

Political Theory

Credit-4

Course Objective: To familiarize students with fundamental political concepts, ideologies, and debates in political theory, enabling them to critically analyze and engage with contemporary political issues.

Course Outcomes: 1. Students will be able to define and explain key political concepts such as liberty, equality, justice, democracy, and power along with their theoretical foundations.
2. Students will develop analytical skills to critically assess different political ideologies and their implications for governance, society and public policy.

Syllabus

| Chapter | Topics | LH |
|------------|---|----|
| Chapter- 1 | Meaning of Politics and Political Theory; Meaning and Significance of Political Theory; | 08 |
| Chapter-2 | Different Approaches: (a) Traditional (b) Behavioural and Post-Behavioural (c) Marxist | 10 |
| Chapter-3 | Concept of Sovereignty: a) Monistic b) Pluralist (c) Popular | 08 |
| Chapter-4 | Rights, Liberty and Equality: Meaning and their Inter-relationship | 08 |
| Chapter-5 | Theory of Justice: Rawls | 04 |
| Chapter-6 | Ideology – Meaning and Variants: 1.Liberalism and Neo-Liberalism 2.Socialism, 3.Fascism, 4. Feminism | 11 |
| Chapter-7 | Theories of the State: (a) Idealist (b) Liberal (c) Marxist (d) Gandhian | 11 |

Suggested readings

1. R. Bhargava and A. Acharya eds. *Political Theory*, Delhi: Longman, 2008
2. O. P. Gauba. *Introduction to Political Theory*, New Delhi: Macmillan, 2011
3. J. C. Johari. *Contemporary Political Theory*, New Delhi: Advent Books
4. S. Ramaswamy. *Political Theory: Ideas and Concept*, New Delhi: Macmillan
5. A. Heywood, *Key concepts in Politics*, Palgrave Study Guide, 2000
6. A. Heywood, *Political Ideologies: An Introduction*, Palgrave Macmillan, 2007
7. S.P. Verma. *Modern Political Theory* (New Delhi: Vikash)
8. শোভনলাল দত্ত গুপ্ত, পাশ্চাত্য রাষ্ট্রভাবনা পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
9. চৈতালি বসু, রাজনীতি শাস্ত্র ও অভিজ্ঞতাবাদী রাষ্ট্র তত্ত্ব পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
10. কৃত্যপ্রিয় ঘোষ, রাষ্ট্র তত্ত্ব পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
11. শোভনলাল দত্ত গুপ্ত, রাষ্ট্রভাবনার তত্ত্বানুসন্ধান পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
12. রাজশ্রী বসু, নারীবাদ পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা
13. সি ই এম জোড, আধুনিক রাষ্ট্রীয় মতবাদের ভূমিকা পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ কলকাতা

MINOR COURSE (POLS-2021)
Indian Government and Politics
Credit-4

Course Objective:

To provide students with a comprehensive understanding of the structure, functioning, and dynamics of the Indian government and political system, with a focus on the Constitution, institutions, and contemporary political issues.

Course Outcomes:

1. Students will be able to explain the key features of the Indian Constitution, including fundamental rights, directive principles, and the structure of government at the central and state levels.
2. Students will develop analytical skills to assess the functioning of Indian democracy, political parties, electoral processes, and emerging challenges in Indian politics.

Syllabus

| Chapter | Topics | LH |
|----------------|---|-----------|
| Chapter- 1 | a. The Constituent Assembly: its Composition and Role b. Preamble and its Significance | 08 |
| Chapter-2 | (a) Fundamental Rights and Duties (b) Directive Principles of State Policy | 08 |
| Chapter-3 | Nature of Indian Federalism: Centre-States relations –Legislative, Administrative and Financial | 08 |
| Chapter-4 | Union Legislature: Lok Sabha and Rajya Sabha – Composition and Functions; the Speaker; State Legislature: Composition; Composition & Functions of Vidhansabha | 10 |
| Chapter-5 | Union & State Executive: President and Prime Minister: Powers and functions; Governor and Chief Minister: Powers and function | 10 |
| Chapter-6 | Judiciary: Supreme Court and High Courts – Composition and Functions | 06 |
| Chapter-7 | Party System in India: Features and Trends; Coalition Governments | 05 |
| Chapter-8 | Electoral Process: Election Commission – Composition and Functions; Electoral Reforms | 05 |

Suggested Readings:

1. Basu, D. D, *Introduction to the Constitution of India* (Nagpur: Lexis Nexis)
2. Kashyap, S. C., *Our Constitution* (New Delhi: National Book Trust)
3. Kashyap, S.C., *Our Political System* (New Delhi: National Book Trust)
4. Hiregowder, G. C. et al., *The Indian Constitution: An Introduction*, (New Delhi: Orient BlackSwan)
5. Johari, J. C., *Indian Government and Politics*, Vol. 1 and 2 (New Delhi: Vikash Publication)
6. Khosla, Madhab, *The Indian Constitution* (New Delhi: Oxford)

MULTIDISCIPLINARY COURSE/ INTERDISCIPLINARY COURSE

(POLS2031)

Introducing Indian Constitution Credit-3

Course Objective:

To provide students with a comprehensive understanding of the structure, functioning, and dynamics of the Indian government and political system, with a focus on the Constitution, institutions, and contemporary political issues.

Course Outcomes:

1. Students will be able to explain the key features of the Indian Constitution, including fundamental rights, directive principles, and the structure of government at the central and state levels.
2. Students will develop analytical skills to assess the functioning of Indian democracy, political parties, electoral processes, and emerging challenges in Indian politics.

Syllabus

| Chapter | Topics | LH |
|----------------|--|-----------|
| Chapter- 1 | Salient Features of the Indian Constitution; Preamble | 06 |
| Chapter-2 | (a) Fundamental Rights and Duties (b) Directive Principles of State Policy | 08 |
| Chapter-3 | Nature of Indian Federalism; | 04 |
| Chapter-4 | Union Legislature: Lok Sabha and Rajya Sabha –Composition and Functions; the Speaker; | 08 |
| Chapter-5 | Union & State Executive: President and Prime Minister: Powers and functions Governor and Chief Minister: Powers and functions | 08 |
| Chapter-6 | Judiciary: Supreme Court and High Courts – Composition and Functions | 06 |
| Chapter-7 | Party System in India: Features and Trends; Coalition Government | 05 |

Suggested Readings:

1. Basu, D. D, *Introduction to the Constitution of India* (Nagpur: Lexis Nexis)
2. Kashyap, S. C., *Our Constitution* (New Delhi: National Book Trust)
3. Kashyap, S.C., *Our Political System* (New Delhi: National Book Trust)
4. Hiregowder, G. C. et al., *The Indian Constitution: An Introduction*, (New Delhi: Orient BlackSwan)
5. Johari, J. C., *Indian Government and Politics*, Vol. 1 and 2 (New Delhi: Vikash Publication)
6. Khosla, Madhab, *The Indian Constitution* (New Delhi: Oxford)

SKILL ENHANCEMENT COURSE (SEC) – (POLS 2051)

Legislative Support

Credit-3

Course Objective:

To equip students with a fundamental understanding of legislative processes, parliamentary procedures, and the role of legislative support in policymaking and governance.

Course Outcomes:

1. Students will be able to explain the structure, functions, and procedures of legislatures, including law-making, budgeting, and oversight mechanisms.
2. Students will develop skills to analyze legislative documents, draft policy briefs, and provide research-based support for informed decision-making in legislative processes.

Syllabus

| Chapter | Topics | LH |
|------------|---|----|
| Chapter- 1 | Powers and functions of people's representatives at different tiers of governance: Members of Parliament and State Legislative Assemblies | 12 |
| Chapter-2 | Law-making procedure in Parliament; Role of Committees in Parliament | 08 |
| Chapter-3 | Procedure of Budget making | 06 |
| Chapter-4 | Ministry of Parliamentary Affairs and External Affairs: Main functions | 10 |
| Chapter-5 | NITI Ayog: Composition & Functions | 09 |

Suggested reading

1. Madhavan, M.R. & N.Wahi Financing of Election Campaigns PRS, Centre for Policy Research, New Delhi, 2008. Available at: http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf
2. Kalra, H. Public Engagement with the Legislative Process PRS, Centre for Policy Research, New Delhi, 2011. Available at: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>
- 3 Government of India (Lok Sabha Secretariat) Parliamentary Procedures (Abstract Series), 2009. Available at: <http://164.100.47.132/LssNew/abstract/index.aspx>
- 4 Government of India, (Ministry of Parliamentary Affairs) Legislation, Parliamentary Procedure, 2009. Available at: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm
- 5 Government of India, (Ministry of Parliamentary Affairs) Subordinate Legislation, Parliamentary Procedure, 2009. Available at: http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm
- 6 Mathur K. Chandrakanta, Legislative Support, Shivalik Prakashan, New Delhi
- 7 Radha Kumari *et. al.* A Primer on Legislative Support, Adroit Publishers, 2018

COURSE STRUCTURE

SEMESTER-III

| | Course Type | Paper code | Name of the Course | Credit | Lect | Tuto | Pract. / Viva | Full Marks | Distribution of marks | | |
|------------------------------|--|------------------------------|--|--------|------|------|---------------|------------|-----------------------|------|---------------------|
| | | | | | | | | | Theory | Prac | Internal Assessment |
| S E M III | Major / DS Course (Core) | POLS 3011 | Comparative Government and Politics | 5 | 4 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Major / DS Course (Core) | POLS 3012 | Indian Government and Politics | 5 | 4 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Minor Course (Vocational Education and Training) | MSR 3021/ HRM 3021/ RSA 3021 | Medical Sales Representative / Human Resource Management/ Retail Sales Associates | 4 | 3 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Multi-disciplinary / Inter-disciplinary Course | POLS 3031 | Contemporary Issues in India | 3 | 2 | 1 | 0 | 50 | 40 | 00 | 10 |
| | Ability Enhancement Course (L1-2 MIL) | 3041 | Arabic/ Bengali/ Hindi/ Sanskrit/ Santali / Urdu / or equivalent course from SWAYAM or any other UGC recognized platform | 2 | 2 | 0 | 0 | 50 | 40 | 00 | 10 |
| | Skill Enhancement Course (SEC) | POLS 3051 | Electoral Practices and Procedures | 3 | 2 | 1 | 0 | 50 | 40 | 00 | 10 |
| Total | | | | 22 | | | | 375 | | | |

SEMESTER-III under CCFUP
Major DS (POLS 3011)
Comparative Government and Politics
Credit-5

| Paper | Paper Code | Title of the Paper | Credit |
|---------------------|------------|-------------------------------------|--------|
| Major / Core Course | POLS 3011 | Comparative Government and Politics | 5 |
| Major / Core Course | POLS 3012 | Indian Government and Politics | 5 |
| MDS/IDS | POLS 3031 | Contemporary Issues in India | 3 |
| SEC | POLS 3051 | Electoral Practices and Procedures | 3 |

Course Objective: Focuses on certain concepts and theoretical frameworks and organizational principles along with constitutional structures.

Course Outcomes: The students are expected to

- a) **Understand** the different organizational patterns of the modern government
- b) Analytically **distinguish and classify** the different types of governments on the basis of certain concepts and organizational principles
- c) **Comprehend** the foundational premises of comparative methods

Syllabus

| Chapter | Topic | LH |
|-----------|--|----|
| Chapter 1 | Transition from Comparative Government to Comparative Politics: Scope and Objectives of Comparative Politics | 12 |
| Chapter 2 | Nature of Constitution-Basic Categorization: Unitary Federal: (UK & USA) | 11 |
| Chapter 3 | Parliamentary and Presidential Systems: UK and USA and PRC | 12 |
| Chapter 4 | Legislatures in UK and USA: Composition and Functions | 10 |
| Chapter 5 | Judiciary in UK & USA | 10 |
| Chapter 6 | Party System in UK, USA, PRC, Nigeria & Mexico | 10 |
| Chapter 7 | Development Discourse: Significance of Global South | 10 |

Suggested Reading

1. G. Almond et al, Comparative Politics Today : A World View. (Delhi, Pearson)
2. Gabriel Abraham Almond, G. Bingham Powell, Comparative politics: system, process, and policy, (Little, Brown and Co)
3. Rod Hague, Martin Harrop and Shaun Breslin, Comparative Government and Politics – An Introduction (Macmillan, London)
4. S.N. Ray, Modern Comparative Politics – Approaches, Methods and Issues. (New Delhi, PHI)
5. J.C. Johari, Major Modern Political Systems (New Delhi, Sterling).
6. J.C. Johari, New Comparative Government (Revised & Enlarged edition), (New Delhi: Lotus Press)
7. Marleen Brans, Iris Geva-May & Michael Howlett (Editors) Routledge Hand Book of Comparative Policy Analysis, London: Routledge
8. Vidya Bhushan, Comparative Politics, (New Delhi: Atlantic Publishers)
9. H. Shukla, An Introduction to Comparative Government & Politics, New Delhi Mahaveer Publication
10. Edward A Freeman, Comparative Politics, (New Delhi, CreateSpace Independent Publication Platform)
11. Rakhahari Chatterjee, Comparative Politics: History, Methods and Approaches (Sarat BookHouse, Kolkata).
12. Amitava Roy (Ed.), Tulonamulak Rajniti Porichoi (in Bengali), West Bengal Book Board, Kolkata
13. Anup Chakraborty, Tulonamulok Shashon Byabostha, West Bengal Book Board, Kolkata

Major DS (POLS 3012)
Indian Government and Politics
Credit-5

Course Objective: Familiarize the students about the basic principles of Indian constitution, structure and functions of the governments and develop their general awareness about the fundamental rights and duties and certain political processes.

Course Outcomes: The learners after the completion of the course are expected

- a) **To understand** the basic ideals and features of the Indian Constitution and the contours of rights and duties of the citizens
- b) **To develop** the concepts about the major organizational structures and functions of Indian constitutional system
- c) **To evaluate** role of the governments in light of basic philosophical norms of the Constitution of India and to **comprehend** the contemporary trends of electoral politics and party system in India

Syllabus

| Chapter | Topic | LH |
|-----------|---|----|
| Chapter 1 | a) The Constituent Assembly: Its Composition and role b) The Preamble and Its Significance | 10 |
| Chapter 2 | a) Fundamental Rights and Duties b) Directive Principles of State Policy | 13 |
| Chapter 3 | Nature of Indian Federalism: Centre-States Relations- Legislative, Administrative and Financial | 10 |
| Chapter 4 | Union Legislature: Lok Sabha and Rajya Sabha- Organization, Functions and Law-making procedures; Speaker, Procedure of Constitutional Amendment | 12 |
| Chapter 5 | Union Executive: President and Prime Minister: Power and Functions State Executive: Governor and Chief Minister: Power and Functions | 14 |
| Chapter 6 | Judiciary: Supreme Court and High Courts- Composition and Functions | 06 |
| Chapter 7 | Party System in India: Features and Trends; Coalition Governments | 06 |
| Chapter 8 | Electoral Process: Election Commission- Composition and Functions; Electoral Reforms | 04 |

Suggested Reading

1. Basu, D. D, *Introduction to the Constitution of India* (Nagpur: Lexis Nexis)
2. Kashyap, S. C., *Our Constitution* (New Delhi: National Book Trust)
3. Kashyap, S.C., *Our Political System* (New Delhi: National Book Trust)
4. Hiregowder, G. C. et al., *The Indian Constitution: An Introduction*, (New Delhi: Orient Black Swan)
5. Johari, J. C., *Indian Government and Politics*, Vol. 1 and 2 (New Delhi: Vikash Publication)
6. Khosla, Madhab, *The Indian Constitution* (New Delhi: Oxford)
7. B.L.Fadia & Kuldeep Fadia, *Indian Government and Politics*, Sahitya Bhawan, New Delhi;
8. Bidyut Chakraborty, *Indian Government & Politics*, Sage Text, New Delhi
9. M. P. Singh & Rekha Saxena, *Indian Politics* (Third Edition), PHI, New Delhi
10. Ramesh Thakur, *The Government and Politics in India*, Springer, New York
11. Shiuli Sarkar, *Bharatiya Proshasan (in Bengali)*, West Bengal Book Board, Kolkata
12. Shibaji Pratim Basu, *Bharatiya Rajnitir Promukh Dikguli (in Bengali)*, West Bengal Book Board, Kolkata
13. Norman D Pamar (Translated by Himangshu Ghosh), *Bharatiya Rajnoitik Byabostha, (in Bengali)*, West Bengal Book Board, Kolkata

Multidisciplinary / Interdisciplinary Course (POLLS 3031)
Contemporary Issues in India
Credit-3

Course Objective: Focuses on the real politics in India in the light of the inter-action between the social forces and Indian politics and their inter-actions.

Course Outcomes: At the end of the course, students are expected to

- a) **Understand** the functioning of Indian politics
- b) **Develop** an idea about the inter-action between social forces and Indian politics in the light of constitutional norms
- c) **Analyse** role of social forces in Indian politics and **identify** the defining issues of the politics in India

Syllabus

| Chapter | Topic | L H |
|----------------|-------------------------------------|------------|
| Chapter 1 | Caste in Indian Politics | 10 |
| Chapter 2 | Religion and Politics in India | 09 |
| Chapter 3 | Civil Society and Politics in India | 08 |
| Chapter 4 | Gender & Politics in India | 10 |
| Chapter 5 | Environmental Politics in India | 08 |

Suggested Reading

- 1) Chatterjee, Partha (ed.) State and Politics in India. New Delhi: OUP, 1994.
- 2) Balakrishnan, P. Economic Growth and its Distribution in India. Hyderabad: Orient Black Swan, 2005.
- 3). Vinaik, Achin and Rajeev Bhargava. Understanding Contemporary India, Hyderabad: Orient Black Swan, 2010.
- 4) Bilgrami, A. Democratic Culture, New Delhi: Routledge, 2011.
- 5) Kothari, Rajni. Caste in Indian Politics. New Delhi: Orient Longman, 1970
- 6) Beteille, A. Democracy and Its Institutions. New Delhi: OUP, 2012.
- 7) Frankel, Francine R. India's Political Economy. New Delhi: OUP, 2005.
- 8) Frankel, Francine R., ed. Transforming India: Social and Political Dynamics of Democracy. Oxford: OUP, 2000.
- 9) King, Robert D. Nehru and the Language Politics of India. New Delhi: OUP, 1997.
- 10) Hasan, Zoya. Parties and Party Politics in India. New Delhi: OUP, 2004. Dhawan,
- 11) Rajeev, ed. Law and Society in Modern India. New Delhi: OUP, 1997
- 12) Kochanek, Stanley. The Congress Party of India: the Dynamics of One Party Democracy Princeton: PUP, 1968
- 13) Austin, Granville. Working a Democratic Constitution: the Indian Experience. New Delhi: OUP, 1999.
- 14) Kohli, Atul. The State and Poverty in India: the Politics of Reform. Cambridge: CUP, 1987.
- 15) Shibaji Pratim Basu, *Bharatiya Rajnitir Promukh Dikguli* (in Bengali), West Bengal Book Board, Kolkata

Skill Enhancement Course (SEC) (POLS 3051)
Electoral Practices and Procedures
Credit-3

Course Objectives: To concentrate on the methodology prevalent in Indian general elections and to get acquainted with the electoral procedures and practices.

Course Outcomes: The students are expected to a) **Comprehend** the electoral practices of India;

b) **Develop** an in-depth understanding of the roles of the offices and officials involved in conducting general elections;

c) **Enhance** their **analytical ability** about the various factors and forces working in the electoral processes in India

Syllabus

| Chapter | Topic | LH |
|----------------|---|-----------|
| Chapter 1 | Electoral Process in India- Method of conducting General (Parliamentary) elections and elections to state assemblies | 09 |
| Chapter 2 | Election Commission in India-Composition, Structure, Functions | 09 |
| Chapter 3 | Role of Chief Election Commissioner | 06 |
| Chapter 4 | Role of State Election Commission | 05 |
| Chapter 5 | Electoral Reforms in India | 06 |
| Chapter 6 | Recent Challenges to Electoral Politics: Money Power, Muscle Power, Misinformation & Execution of Model Code of Conduct | 10 |

Suggested Reading

1. Rakhahari Chatterjee, Politics India-The State Society Interface
2. Kashyap, S. C., Our Constitution (New Delhi: National Book Trust)
3. Kashyap, S.C., Our Political System (New Delhi: National Book Trust)
4. Johari, J. C., Indian Government and Politics, Vol. 1 and 2 (New Delhi: Vikash Publication)
5. Khosla, Madhab, The Indian Constitution (New Delhi: Oxford)
6. Satish Kumar, Electoral Politics in Federal India, JTS Publication New Delhi
7. M. G. Devasahayam (Editor) Electoral Democracy?: An Inquiry into the Fairness and Integrity of Elections in India, Dhar Academy, New Delhi;
8. Suhas Palshikar, Sanjay Kumar, Sanjay Lodha (Eds.), Electoral Politics in India: The Resurgence of the Bharatiya Janata Party, Routledge, London

COURSE STRUCTURE

SEMESTER-IV

| | Course Type | Paper code | Name of the Course | Credit | Lect | Tuto | Pract. / Viva | Full Marks | Distribution of marks | | |
|----------------------------------|---|---------------|---|--------|------|------|---------------|------------|-----------------------|------|---------------------|
| | | | | | | | | | Theory | Prac | Internal Assessment |
| S E M I V | Major / DS Course (Core) | POLS 4011 | Introducing Political Sociology | 5 | 4 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Major / DS Course (Core) | POLS 4012 | Introducing Public Administration | 5 | 4 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Major / DS Course (Core) | POLS 4013 | Introducing International Relations | 5 | 4 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Minor Course | POLS 4021 | Administering India | 4 | 3 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Minor Course (Other than Political Science) | 4021 | | 4 | 3 | 1 | 0 | 75 | 60 | 00 | 15 |
| | Ability Enhancement Course (Eng) (L2-2) | 4041 | Language and Creativity or equivalent course from SWAYAM or any other UGC recognized platform | 2 | 2 | 0 | 0 | 50 | 40 | 00 | 10 |
| | Total | | | 25 | | | | 425 | | | |

SEMESTER-IV under CCFUP

| Paper | Paper Code | Title of the Paper | Credit |
|---------------------|------------|-------------------------------------|--------|
| Major / Core Course | POLS 4011 | Introducing Political Sociology | 5 |
| Major / Core Course | POLS 4012 | Introducing Public Administration | 5 |
| Major / Core Course | POLS 4013 | Introducing International Relations | 5 |
| Minor | POLS 4021 | Administering India | 4 |

Major DS (POLS 4011) Introducing Political Sociology Credit-5

Course objective: The primary objective of this course is to introduce inter-disciplinary approach to the study of Political Science. The influence of societal forces upon the politics and vice-versa and their inter-action comprise its central argument.

Course outcome : This course will enable the students to

- a) **Understand** the meaning and genesis of inter-disciplinary approach in Political Science by way of introducing the nature and scope of Political Sociology and Sociology
- b) **Reflect upon** the contemporary problems of the society through the theoretical tools;
- c) **Critically assess** the role of different social forces in shaping the political contours of a society'
- d) **Enhance** the cognitive levels through imparting the contemporary theories in this field.

Syllabus

| Chapter | Topic | LH |
|-----------|---|----|
| Chapter 1 | Political Sociology and Sociology of Politics: Nature and Scope | 09 |
| Chapter 2 | a) Political Culture: Meaning, Components, Orientations and Types; b) Political Socialization: Meaning, Roles and Agencies | 10 |
| Chapter 3 | Political Participation: Meaning and Components | 08 |
| Chapter 4 | Concepts of Power and Authority; Types of Authority | 08 |
| Chapter 5 | Feminism: Meaning, Significance and Different Schools | 10 |
| Chapter 6 | Environmentalism & Green Politics: Meaning and Significance | 10 |
| Chapter 7 | Religion and Politics: Concept of Secularism | 10 |
| Chapter 8 | State and Civil Society: Media, Society and Politics | 10 |

Suggested reading

- 1) A.K. Mukhapadhyaya – Political Sociology, K.P. Bagchi, Kolkata
- 2) Satyabrata Chakraborty (Ed)- Political Sociology, Macmillan India Limited, New Delhi
- 3) Anthony Giddens- Sociology, Polity Press, Cambridge
- 4) Dipankar Gupta – Political Sociology in India: Contemporary Trends, Orient Longman, New Delhi
- 5) Sudipta Kaviraj and Sunil Khilnani (Ed)- Civil Society: History and Possibilities- Cambridge University Press,
- 6) Neera Chandhoke – State and Civil Society: Explorations in Political Theory- Sage Publication, New Delhi.
- 7) Narayan Jayaram: On Civil Society: Issues and Perspectives, Sage Publications, New Delhi
- 8) Rajarsi Basu : Naribad, Paschimbanga Rajya Pustak Parsad, Kolkata
- 9) Ram Chandra Guha: Environmentalism, Penguin Books
- 10) Andrew Heywood: Political Ideologies, Red Books
- 11) Vandana Shiva – Ecofeminism, Bloomsbury Academic
- 12) Satyabrata Chakraborty- Rastra, Samaj o Rajniti, Ekushe, Kolkata
- 13) Rajeev Bhagarva - What is Political Theory and Why Do we Need It, Oxford University Press.
- 14) Rajeev Bhagarva – Secularism and Its Critics- Oxford University Press

Major DS (POLS 4012)
Introducing Public Administration
Credit-5

Course objectives: Public administration is both a discipline and an institution offering public services. Objectives are to focus on basic premises and theoretical underpinning of the Public Administration that might help the students better administrators.

Course outcomes: This course is expected to help the learners to

- a) **Understand** the basic concepts and the genesis of Public Administration as a discipline;
- b) **Identify** the problems and hindrances before the Public administration;
- c) **Comprehend** the recent development in the Public Administration theories;
- d) **Enhance the analytical ability** to confront the challenges in the light of theoretical frameworks

Syllabus

| Chapter | Topic | LH |
|-----------|---|----|
| Chapter 1 | Public Administration: Stages of growth of Public Administration as a Discipline; Identity distress of Public Administration | 11 |
| Chapter 2 | Classical Theories: Scientific Management (F.W. Taylor), Organizational Management (Fayol, Gullick, Urwick), Ideal Type Bureaucracy (Weber) | 14 |
| Chapter 3 | Neo-classical theories: Human Relations (Elton Myo), Decision Making Theory (Herbert Simon) Motivation theory (Hertzberg and Maslow) | 14 |
| Chapter 4 | Contemporary theories: Ecological Approach (Fred Riggs), Innovation Entrepreneurship (Peter Drucker) | 12 |
| Chapter 5 | Components of Administration: Hierarchy, Span of Control, Unity of Command, Staff, Centralization-Decentralization, Devolution and Delegation | 12 |
| Chapter 6 | Major Approaches to Public Administration: New Public Administration New Public Management, New Public Service, Feminist Perspective | 12 |

Suggested reading

- 1) F.A. Nigro and L.G. Nigro - Modern Public Administration
- 2) Bidyut Chakrabarty and Prakash Anand- Public Administration: From Government to Governance, Orient Black Swan, Ranikhet
- 3) Bidyut Chakrabarty and Mohit Bhattacharya- Public Administration: A Reader, Oxford University Press, New Delhi
- 4) Stella Z. Theodoulou and Ravi K. Roy- Public Administration: A Very Short Introduction, Oxford University Press
- 5) Rumki Basu- Public Administration: Concepts and Theories, Sterling Publications
- 6) Mohit Bhattacharya- New Horizons of Public Administration, Jawahar Publications
- 7) Brian R Fry & Jos C. N. Raadschelders- Mastering Public Administration: From Max Weber to Dwight Waldo, CQ Press
- 8) Fredrickson, H.G - New Public Administration, University of Alabama Press
- 9) J.M. Pfiffner- Public Administration, John Wiley & Sons Inc
- 10) Rajasri Basu- Jana Prashasan- Paschim Banga Rajya Pustak Parshad
- 11) Mohit Bhattacharya & Biswanath Ghosh- Jana Prashasan O Parikalpana, The World Press
- 12) Rumki Basu- Public Administration in the 21st Century: A Global South Perspective, Taylor and Francis

Major DS (POLS 4013)
Introducing International Relations
Credit-5

Course objectives: The primary objective of this course is to introduce the basic concepts, approaches and issues of international relations. Global contemporary issues comprise another important objective of this course.

Course outcomes: At the end of the course the students are expected to

- a) **Develop** a fair understanding of the basic concepts of International relations;
- b) **Analyse** the contemporary global issues and challenges in the light of different approaches;
- c) **Identify** the factors and the determinants of the behaviour of the states in world politics
- d) **Broaden** the critical insights of the learners to assess the global issues.

Syllabus

| Chapter | Topic | LH |
|-----------|--|----|
| Chapter 1 | Nature and Scope of International Relations: Idealist, Realist and Neo-realist Approaches in International Relations | 13 |
| Chapter 2 | State and Non-state Actors in International Relations | 08 |
| Chapter 3 | National Interest and National Power: Concepts and Elements | 07 |
| Chapter 4 | Origin and End of Cold War | 07 |
| Chapter 5 | Post-cold War Global Issues: a) Globalization b) Human Rights and c) Terrorism | 12 |
| Chapter 6 | Disarmament: NPT, CTBT and NSG | 11 |
| Chapter 7 | Foreign Policy: Basic Elements | 06 |
| Chapter 8 | Diplomacy: Concepts, Determinants and Objectives | 11 |

Suggested reading

- 1) Coulombis and Wolfe- Introduction to International Relations, Prentice Hall of India, New Delhi
- 2) Aneek Chattopadhyaya- Thanda Juddher Par Antarjatic Samparka, Paschim Banga Rajya Pustak Parshad
- 3) Gautam Kumar Basu- Samasamayik Antarjatic Samparka, Paschim Banga Rajya Pustak Parshad
- 4) Gautam Kumar Basu- Antarjatic Samparka: Tattwa O Bibartan, Paschim Banga Rajya Pustak Parshad
- 5) Peter Calvocoressi- World Politics Since 1945, Longman
- 6) K.J. Halsti- International Politics: A Framework For Analysis, Prentice Hall International
- 7) Joseph Frankel - International Relations in a Changing World, Oxford University Press, Oxford
- 8) John Baylis, Steve Smith and Patricia Owens- The Globalization of World Politics, Oxford University Press, London
- 9) Kenneth Waltz, The Theory of International Politics (Melno Park, 1979)
- 10) Robert Gilpin, War and Change in World Politics (New York, 1980)
- 11) James N. Rosenau and E.O. Czempiel, eds, Global Changes and Theoretical Challenges (Mass., 1989)

Minor Course
Administering India (POLIS 4021)
Credit-4

Course Objective: The focus of this paper is on the role and functioning of the permanent executive in Indian administration so as to enable the learners to assess its efficiency and performance. Knowledge about composition and functions of the important functionaries in Indian administration will help the students understand the decision-making process of Indian political system.

Course Outcome: At the end of the course, it is expected that the students will be able to

- a) **Understand** the basic constitutional principles of India, composition and functioning of officials and agencies'
- b) **Analyse and compare** the role of the different tiers of permanent executive in the light of constitutional principles'
- c) **Reflect upon** the reforms attempts in Indian administration and the impact of different agencies on its probity and transparency;

Syllabus

| Chapter | Topic | LH |
|-----------|--|----|
| Chapter 1 | Basic Constitutional Principles: Federalism, Parliamentary Supremacy and Judicial Independence | 12 |
| Chapter 2 | UPSC: Composition and Functions; Recruitment and Training of IAS and IPS | 10 |
| Chapter 3 | Union Administration: Cabinet Secretariat and Central Secretariat | 10 |
| Chapter 4 | State Administration: Chief Secretary and Divisional Commissioner | 10 |
| Chapter 5 | District Administration: Role of DM, SP and SDO | 08 |
| Chapter 6 | Administrative Reforms in India: RTI, Lok Pal and Lok Ayukta | 10 |

Suggested reading

- 1) Siuli Sarkar- Bharatiyo Prashasan, Paschim Banga Rajya Pustak Parshad
- 2) Bidyut Chakrabarty and Prakash Chand (Ed)- Indian Administration, Sage
- 3) Rumki Basu - Indian Administration Structure, Performance and Reform, Adroit Publication
- 4) Radha Krishan Sapru- Indian Administration, Sage Publication
- 5) Mohit Bhattacharya- Indian Administration, The World Press
- 6) Choudhury, Khosla and Mehta (Ed)- The Oxford Handbook Of The Indian Constitution, Oxford University Press
- 7) Bidyut Chakrabarty and Rajendra Pandey- Indian Government and Politics, Sage Publication

COURSE STRUCTURE SEMESTER-V & VI

Semester wise and Course wise Distribution of Credit & Marks under CCFUP as per NEP 2020

| SEME STER | Course Type | Code | Name of the Course | Credit | L-T-P | Marks | Marks distribution Th-Pr-IA |
|--------------|--|---|---|--------|-------|-------|--|
| V | Major /Core Course | POLS 5011 | Indian Political Thought | 5 | 4-1-0 | 75 | 60--00--15 |
| | Major /Core Course | POLS 5012 | Local Governance in India | 5 | 4-1-0 | 75 | 60--00--15 |
| | Major /Core Course | POLS 5013 | International Organizations since 1945 | 5 | 4-1-0 | 75 | 60--00--15 |
| | Minor Course (Vocational Educational and Training) | MSR 5021/ HRM 5021/ RSA 5021 | Medical Sales Representative / Human Resource Management/ Retail Sales Associates | 4 | 3-1-0 | 75 | 60-00-15 |
| | Internship | INT 5081 | | 2 | 0-0-2 | 50 | 00-50-00 (Project/Field Diary: 30 + Viva- voce: 20) |
| | Total | | | 21 | | 350 | |

| SEME STER | Course Type | Code | Name of the Course | Credit | L-T-P | Marks | Marks distribution Th-Pr-IA |
|--------------|---|---|--|--------|-------|-------|-----------------------------------|
| VI | Major /Core Course | POLS 6011 | Indian Foreign Policy | 4 | 3-1-0 | 75 | 60--00--15 |
| | Major /Core Course | POLS 6012 | Contemporary Issues in India | 4 | 3-1-0 | 75 | 60--00--15 |
| | Major /Core Course | POLS 6013 | Public Policy in India | 4 | 3-1-0 | 75 | 60--00--15 |
| | Major /Core Course | POLS 6014 | Understanding Globalization | 4 | 3-1-0 | 75 | 60--00--15 |
| | Minor Course (Vocational Educational and Training) | MSR 6021/ HRM 6021/ RSA 6021 | Medical Sales Representative / Human Resource Management/ Retail Sales Associates | 4 | 3-1-0 | 75 | 60-00-15 |
| | Total | | | 20 | | 375 | |

SEMESTER-V under CCFUP

| Paper | Paper Code | Title of the Paper | Credit |
|---------------------|------------|--|--------|
| Major / Core Course | POLS 5011 | Indian Political Thought | 5 |
| Major / Core Course | POLS 5012 | Local Governance in India | 5 |
| Major / Core Course | POLS 5013 | International Organizations since 1945 | 5 |

Major DS (POLS 5011) Indian Political Thought Credit-5

Course Objective: The objective of this course is to familiarize students with the key concepts, themes, and thinkers in Indian political thought, exploring its historical evolution and contemporary relevance.

Course Outcomes: a) Students are expected to analyze the contributions of major Indian political thinkers and their impact on political institutions and governance in India.

b) Students will develop a critical understanding of indigenous political traditions and their role in shaping modern Indian political ideologies and movements.

Syllabus

| Chapter | Topics | LH |
|-----------|--|----|
| Chapter 1 | Ancient Indian political thought: Features; Kautilya's theory of Saptanga and the concept of 'Dandaniti' | 10 |
| Chapter 2 | State and Monarchy in Medieval India: Barani and Fazal | 08 |
| Chapter 3 | Rammohan Roy: Perception of British colonial Rule and role as Modernizer | 10 |
| Chapter 4 | Pandita Ramabai: Rights of Women | 08 |
| Chapter 5 | Bankim Chandra Chattopadhyay and Swami Vivekananda: Nationalism | 10 |
| Chapter 6 | Mohan Das Karamchand Gandhi: Satyagraha; Trusteeship | 10 |
| Chapter 7 | Rabindranath Tagore: State, Society and Nation | 11 |
| Chapter 8 | B.R. Ambedkar: Social Justice | 08 |

Suggested reading

- 1) Thomas Panther and Kenneth L. Deutsch. (Eds.) Political Thought in Modern India
- 2) Partha Chatterjee- Nationalist Thought and the Colonial World: A Derivative Discourse
- 3) D.H. Bishop (Ed) – Thinkers of the Indian Renaissance
- 4) Shruti Kapila – Violent Fraternity: Indian Political Thought in the Global Age
- 5) B. B. Majumder, History of Indian Political Ideas: From Rammohun to Dayananda
- 6) S. Ghosh- Modern Indian Political Thought
- 7) V. P. Verma- Modern Indian Political Thought
- 8) V. R. Mehta- Foundation of Indian Political Thought

Major DS (POLS 5012)
Local Governance in India
Credit-5

Course Objective:

The objective of the this course is to equip students with a comprehensive understanding of the structure, functioning, and significance of local governance in India, with a focus on decentralization, grassroots democracy, and participatory governance along with different constitutional amendments.

Course Outcomes:

1. Students are expected to explain the evolution and constitutional framework of local governance in India, including the 73rd and 74th Constitutional Amendments.
2. They are also expected to enrich their analytical skills to assess the role of Panchayati Raj Institutions and Urban Local Bodies in democratic decentralization and rural-urban development.

Syllabus

| Chapter | Topics | LH |
|----------------|---|-----------|
| Chapter 1 | Transition from Local government to Local Governance | 10 |
| Chapter 2 | 73 rd Amendment Act and Its Implications for rural local government in India | 10 |
| Chapter 3 | 74 th Amendment Act and Its Implications for urban local government in India | 10 |
| Chapter 4 | Rural administration in West Bengal: Panchayati Raj Institutions: Role of BDO | 12 |
| Chapter 5 | Urban administration in West Bengal: Municipalities and Municipal Corporations | 12 |
| Chapter 6 | District Administration: role of DM, SP & SDO | 12 |
| Chapter 7 | State Administration in West Bengal: Chief Secretary, Divisional Commissioner | 09 |

Suggested reading

- 1.SN Jha and PC Mathur, Decentralisation and Local Politics in India, Sage, New Delhi(2011)
- 2.Ptradeep Sachdeva, Local Government in India
- 3.PC Mathur, Decentralization And Local Politics, Sage Publications
- 4.LC Jain,Decentralization In Government, Orient Blackswann.
- 5.Bidyut Chakraborty, Localising Governance in India
- 6.Bidyut Chakraborty, Decentralisation And Local Governance
- 7.Mohit Bhattacharyya, Indian Administration, World Press
- 8.R.N. Prasad, Urban Local-Self Government in India

Major DS (POLS 5013)
International Organizations Since 1945
Credit-5

Course Objective:

The objective of this course is to provide students with an understanding of the evolution, structure, and functioning of major international organizations since 1945, examining their role in global governance, peace, security, and development.

Course Outcomes:

Students will be able to analyze the significance of key international organizations and regional organizations, such as the United Nations, APEC, OPEC, NATO, ARF, SAARC, ASEAN, BRICS, BIMSTEC, QUAD, in shaping global and regional politics and economic relations.

Students are expected to develop a critical perspective on the effectiveness and challenges of international and regional organizations in addressing global issues like conflict resolution, human rights, and sustainable development.

Syllabus

| Chapter | Topics | LH |
|-----------|--|----|
| Chapter 1 | United Nations: Its emergence ; General Assembly and Security council; Secretariat; Secretary General; International Court of Justice: Composition and Functions | 22 |
| Chapter 2 | Regional Economic Organizations- APEC & OPEC | 16 |
| Chapter 3 | Regional Security Organizations: NATO & ARF | 15 |
| Chapter 4 | Regional Organizations: SAARC and ASEAN, BRICS, BIMSTEC and QUAD- Goals and Functions | 22 |

Suggested reading

1. Coulombis and Wolfe, Introduction to International Relations (Prentice Hall of India, New Delhi).
2. Peter Calvocoressi, World Politics Since 1945 (Longman, London).
3. Cynthia Weber, International relations theory: a critical introduction. Routledge, 2013.
4. K. J. Holsti, International Politics : A Framework for Analysis (Prentice Hall International)
5. Joseph Frankel, International Relations in a Changing World. (Oxford, OUP)
6. J. Bandyopadhyay, The Making of India's Foreign Policy (Allied, New Delhi)
7. Appadorai and Rajan, India's Foreign Policy and Relations (South Asian Pub., New Delhi)
8. John Baylis and Steve Smith, The Globalization Of World Politics, OUP, 2005.
9. Ken, Booth and Toni Erskine, eds. International relations theory today. John Wiley & Sons, 2016.

SEMESTER-VI under CCFUP

| Paper | Paper Code | Title of the Paper | Credit |
|---------------------|------------|------------------------------|--------|
| Major / Core Course | POLS 6011 | Indian Foreign Policy | 4 |
| Major / Core Course | POLS 6012 | Contemporary Issues in India | 4 |
| Major / Core Course | POLS 6013 | Public Policy in India | 4 |
| Major / Core Course | POLS 6014 | Understanding Globalization | 4 |

Major DS (POLS 6011)

Indian Foreign Policy

Credit-4

Course Objective:

The objectives of this paper are to familiarize students with the principles, evolution, and contemporary dynamics of India's foreign policy in regard to the relations to her neighbours, examining its key determinants, challenges, and global engagements.

Course Outcomes:

1. Students will be able to analyze the historical evolution and key principles of India's foreign policy, including non-alignment, strategic autonomy, and regional cooperation, look east policy.
2. Students will develop a critical understanding of India's diplomatic relations with major global powers and its role in international and regional organizations.

Syllabus

| Chapter | Topics | LH |
|-----------|--|----|
| Chapter 1 | Key Determinants of India's Foreign Policy | 10 |
| Chapter 2 | India's foreign policy towards her neighbours; Recent engagement with Pakistan, Bangladesh, Nepal and Bhutan | 15 |
| Chapter 3 | India and Major Powers- USA, China, Russia | 20 |
| Chapter 4 | Recent Trends in India's foreign policy; India's Act east Policy | 15 |

Suggested reading

1. Dubey, M, India's Foreign Policy (New Delhi: Orient Black Swan)
2. Dutt, Sagarika, India in a Globalized World, (Manchester: Manchester University Press)
3. Malone, David M. and others, Oxford Handbook of India's Foreign Policy, (Oxford University Press)
4. C Raja Mohan, Modi's World-Expanding India's Sphere Of Influence,(Harper Collins)
5. Menon, Shivsankar, Choices: Inside the Making of Indian Foreign Policy, Penguin Random House India
6. Kanti P. Bajpai, Harsh V. Pant, India's foreign Policy: A Reader, Oxford University Press
7. Bhattacharya, Kallol, Nehru's First Recruits: The Diplomats Who Built Independent India's Foreign Policy, Harper Collins India
8. Ganguly, Sumit India's Foreign Policy, Oxford University press

Major DS (POLS 6012)
Contemporary Issues in India
Credit-4

Course Objective:

This objective is to enable the students to critically examine and understand key contemporary issues in India, including political, social, economic, and environmental challenges, and their impact on governance and society.

Course Outcomes:

Students are expected to analyze major contemporary issues in India, such as poverty, inequality, climate change, and human rights, from multiple perspectives.

Students will develop the ability to engage in informed discussions and propose policy solutions to address pressing national challenges.

Syllabus

| Chapter | Topics | LH |
|----------------|---|-----------|
| Chapter 1 | Caste in Indian politics | 08 |
| Chapter 2 | Women empowerment in India: Contending Issues | 08 |
| Chapter 3 | Politics of religion in India | 10 |
| Chapter 4 | Political Economy of Poverty and Inequality | 12 |
| Chapter 5 | Rights of Persons with Disabilities (PWDs) in India | 06 |
| Chapter 6 | Social Backwardness and Protective Discrimination | 08 |
| Chapter 7 | Disaster risk Reduction and Development Planning | 08 |

Suggested reading

- 1) Atul Kohli and Prerna Singh, eds. Routledge handbook of Indian politics.
 - 2) Atul Kohli, Success of India's Democracy
 - 3) Ganguly, Sumit, and Eswaran Sridharan, eds. The Oxford Handbook of Indian Politics.
 - 4) Kaushik Basu and Sanjay Subrahmanyam, Unraveling the Nation : Sectarian Conflict and India's Secular Identity
 - 5) Neera Chandhoke and Praveen Priyadarshi (ed.), Contemporary India : Dynamics of the
 - 6) Party System, Secularism, Federalism, and Decentralization
 - 7) Paul Brass, The Politics of India since Independence
 - 8) Rajiv Bhargava (ed.), Secularism and its Critics
 - 9) Urmila Phadnis and Rajat Ganguly, Ethnicity and National Building in South Asia
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Major DS (POLS 6013)

Public Policy in India

Credit-4

Course Objective:

The objective of this is to provide students with a foundational understanding of the policy-making process in India, examining the role of institutions, stakeholders, and key policy domains.

Course Outcomes: Students will be able to analyze the stages of public policy formulation, implementation, and evaluation in the Indian context.

Students will develop a critical understanding of major public policies in areas such as education, health, environment, and economic development.

Syllabus

| Chapter | Topics | LH |
|-----------|--|----|
| Chapter 1 | Public Policy: Meaning, elements and actors of public policy making and implementation in India | 10 |
| Chapter 2 | Public Policy in India since independence: An Overview | 10 |
| Chapter 3 | Constraints of Public Policy: Economic, Political and Socio-cultural | 10 |
| Chapter 4 | Public Health Policy in India with special reference to NRHM | 10 |
| Chapter 5 | Public Education Policy in India with special reference to Sarba Sikshya | 10 |
| Chapter 6 | Environmental Policy in India with special reference to 'The Environment (Protection) Act', 1986 | 10 |

Suggested reading

- 1) Thomas R. Dye: Understanding Public Policy, Longman Higher Education, 1986
- 2) Paul Carney : Understanding Public Policy: Theories and Issues, , Red Globe Press, 2011
- 3) Bidyut Chakraborty : Public Policy:, Sage, 2016
- 4) Kenneth Winston and Mary Bane : Gender And Public Policy: Cases And Comments:, West View, 1993
- 5) Smyrl and Geniyes : Elites, Ideas, and the Evolution of Public Policy : Political Evolution and Institutional Change:, Palgrave Macmillan, 2008
- 6) David Audretsch (Author), Erik Lehmann , Aileen Richardson, Silvio Vismara: Globalization and Public Policy: Springer nature, 2015
- 7) Patricia Kennett : Governance Globalization and Public Policy, Edward Edgar Publishing Ltd, 2009
- 8) M Considine : Making Public Policy: Institutions, Actors, Strategies:, Polity Press, 2014

Major DS (POLS 6014)
Understanding Globalization
Credit-4

Course Objective:

The objective of this course is to help students understand the concept, dimensions, and impact of globalization, exploring its economic, political, cultural, and technological implications in the contemporary world.

Course Outcomes:

Students will be able to analyze the historical evolution and key debates surrounding globalization, including its benefits and challenges.

Students will develop a critical understanding of how globalization influences national sovereignty, governance, and social structures across different regions.

Syllabus

| Chapter | Topics | LH |
|----------------|---|-----------|
| Chapter 1 | Globalization: meaning and debates | 12 |
| Chapter 2 | Globalization and its impact on national sovereignty | 12 |
| Chapter 3 | Globalization and localization: Dimensions of cultural change | 10 |
| Chapter 4 | Terrorism in globalizing world | 13 |
| Chapter 5 | Impact of globalization on Indian economy | 13 |

Suggested reading

1. Chakrabarty, B and Bhattacharya (eds.), M., The Governance Discourse (New Delhi: Oxford)
2. Smith, B.C., Good Governance and Development (Palgrave)
3. Evans, J. P., Environmental Governance (Routledge)
4. Rosenau, J. and Czempiel, E., (eds.) Governance without Government: Order and Change in World Politics (Cambridge: CambridgeUniversity Press)
5. Mander, H. and Asif, M., Good Governance (Bangalore: Books for Chance)
6. Steger, Manfred: Globalization: A Very Short Introduction